

THE
FRANCES A. KARNES

CENTER
FOR
*Gifted
Studies*

Founded 1979

SUMMER GIFTED STUDIES PROGRAM

A summer residential program
designed to meet the unique needs of gifted students

Sponsored by
The Hattiesburg American

Conducted by
The Frances A. Karnes Center for Gifted Studies
College of Education and Psychology
The University of Southern Mississippi

June 22 – 27, 2008

Serving students currently in grades 4 through 8 (2007-2008 school year)

THE 2008 SUMMER GIFTED STUDIES PROGRAM

The Summer Gifted Studies Program at The University of Southern Mississippi, celebrating its 30th year of service, is designed to enhance cognitive, affective, and psychomotor abilities of gifted students through planned enrichment/acceleration activities. Emphasis is placed on individual participation in areas that provide in-depth analysis of specific topics of interest. The students will have the opportunity to participate in leisure and cultural activities with other gifted youth.

Students will be housed in dormitories on the campus of The University of Southern Mississippi in Hattiesburg, Mississippi. Instructional activities will be conducted in classrooms on the campus. Qualified teachers, supervisors, and counselors will be with the students at all times. Certificates of completion are given to each participant, but there are no grades or credits assigned.

2008 COURSE SELECTIONS

MIND POWER

GRADES 4, 5, 6

Students will explore the relationship between the brain and the mind. They will be involved in various lectures, discussions, and activities that demonstrate the capability of the brain and the power of the mind as they relate to the processes of learning. Specific techniques of group dynamics, scientific and library research skills, and skills in communication will be developed and enhanced through this course of study.

OR

GRADES 7, 8

Students will engage in neurophysiological study of the brain, its structure and function, and its relationship to the psychological power of the mind. Various aspects to be investigated are learning processes, learning styles, and learning efficiency involving thought and memory. As students work through investigations, particular emphasis will be placed on enhancement of higher cognitive skills, critical thinking, creativity, and research.

BUSINESS LEADERS: TODAY AND TOMORROW

GRADES 4, 5, 6

Learning to develop and start a business is fun and exciting. Students will learn about the type of companies they can start now or in the near future. The students will develop the necessary knowledge and skills, from planning the business to working with customers.

OR

GRADES 7, 8

Students will learn how to start their own businesses. They will learn the fun and exhilaration of being entrepreneurs. Skills in developing a business plan, public relations, planning, decision making, budgeting, and money management will be developed and enhanced.

INVENTIONS

GRADES 4, 5, 6

Students will probe man's pursuit to improve his way of life. Based on what they have learned, students will create their own inventions using the creative problem solving process.

OR

GRADES 7, 8

Students will analyze their world and brainstorm inventions that would improve their lives. They will then formulate their own inventions and explore methods of marketing through the use of creative thinking and problem-solving skills.

MONEY! MONEY! MONEY!

GRADES 4, 5, 6

Students will explore the history of money and will learn how to make, save, and wisely use it. They will learn futures and stock exchanges. Mutual funds and international trade will also be discussed. They will get a head start on their financial futures!

OR

GRADES 7, 8

Through a study of the history of money, students will learn how they can wisely generate, save, and use it. Futures and stock exchanges, as well as mutual funds and international trade, will be the focus of class discussions, problem solving, and investigation.

WORLD CULTURAL CONNECTIONS

GRADES 4, 5, 6

Students will explore the philosophic, social, economic, artistic, and political contributions of selected cultures. An understanding of the people, culture, and customs will be developed through research, group discussions, and creative projects.

OR

GRADES 7, 8

Students will be involved in a systematic investigation of historical and contemporary issues of selected world cultures. Political, economic, and social structures that have shaped the relations between various nations of the world will be analyzed through research, group interaction, communication, and creative problem-solving.

DESIGN STUDIO

GRADES 4, 5, 6

Students will explore the various processes necessary in developing creative projects and products. Skills relating to the elements, media, and principles of design will be communicated through problem-solving and divergent and convergent thinking experiences.

OR

GRADES 7, 8

Students will develop an awareness of the various principles relating to design: balance, emphasis, repetition, variety, and movements through an examination of projects and products developed by professionals. Skills relating to the critique and evaluation of quality creative projects and products will be emphasized.

WRITE ON!

GRADES 4, 5, 6

This course is designed as an exploration into creative writing. The students will discuss and practice the process of writing from brainstorming and topic formation to organization, analysis, and revision of works produced. Students will have ample opportunity to share their writing and receive feedback from other students and the instructor.

OR

GRADES 7, 8

Through methods including brainstorming, topic formation, organization, analysis, and revision, students will explore creative writing in its various genres. Ample opportunity will be given for practice of these methods as well as constructive feedback.

• CULTURAL AND RECREATIONAL ACTIVITIES ARE INCLUDED •

STUDENT RESPONSES TO THE PROGRAM

"The atmosphere of this program is a fun one. The teachers and counselors are exceptional."

"I enjoyed making friends with kids who have the same interests as I."

"I can't believe how much I've learned! I hope to carry this knowledge with me all my life."

"I've had lots of new experiences, and I feel like I've learned to accept responsibility."

"This program taught me about life and how to enjoy class."

2008 Summer Gifted Studies Program – APPLICATION FORM (Complete and Return this page only)

Note: Students who have previously attended the Saturday Gifted Studies Program, the Summer Gifted Studies Program, or the Summer Program for Academically Talented Youth may apply on-line. Go to <http://www.usm.edu/gifted>. From there click on *Services for Youth* and then click on *Summer Gifted Studies Program*. Scroll down to the bottom and click where indicated under *Application*.

PART I - To be completed by parent/guardian. Number all courses of interest in order of preference (1 = first choice, 2 = second choice, 3 = third choice, etc.)

- | | |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| _____ Mind Power I – Currently enrolled in Grades 4,5,6 | _____ Mind Power II – Currently enrolled in Grades 7,8 |
| _____ Business Leaders: Today and Tomorrow I – Currently enrolled in Grades 4,5,6 | _____ Business Leaders: Today and Tomorrow II - Currently enrolled in Grades 7,8 |
| _____ Inventions I – Currently enrolled in Grades 4,5,6 | _____ Inventions II – Currently enrolled in Grades 7,8 |
| _____ Money! Money! Money! I – Currently enrolled in Grades 4,5,6 | _____ Money! Money! Money! II – Currently enrolled in Grades 7,8 |
| _____ World Cultural Connections I – Currently enrolled in Grades 4,5,6 | _____ World Cultural Connections II – Currently enrolled in Grades 7,8 |
| _____ Design Studio I – Currently enrolled in Grades 4,5,6 | _____ Design Studio II – Currently enrolled in Grades 7,8 |
| _____ Write On! I – Currently enrolled in Grades 4,5,6 | _____ Write On! II – Currently enrolled in Grades 7,8 |

Name of student _____
Last First Middle Initial Preferred Name

Gender: Male Female Date of birth _____ Home Phone (____) _____

Mailing Address _____
Street City State ZIP Code

Parent's e-mail address _____

Parent(s) or Legal Guardian(s) _____
Father's Last First M.I. Mother's Last First M.I.

_____ Father's Occupation _____ Place of Employment _____ Business Phone _____

_____ Mother's Occupation _____ Place of Employment _____ Business Phone _____

Social Security Number _____ Or _____ Or _____
Student Mother Father

School _____ District _____
 Address _____ Phone (____) _____

Current Grade _____ Teacher _____ Principal _____

Is this student currently participating in a state-approved program for intellectually and/or academically gifted children? ___Yes ___No If yes, briefly describe program activities: _____

Is the student currently participating in other programs for a learning disability _____, behavior disorder _____ speech therapy _____, visual impairment _____ hearing impairment _____ or physical impairment _____?

If enrolled in the program, does the student currently have any medical or physical conditions that should be known? ___Yes ___No If yes, please explain: _____

I give my permission to the schools to release to The Frances A. Karnes Center for Gifted Studies any information on record for my child that may be needed to determine eligibility and acceptance status. I understand that this information may not be released in a personally identifiable manner by The Frances A. Karnes Center for Gifted Studies or its representatives without my expressed written consent.

Parent/Guardian _____ Date _____ If the student has been previously enrolled in a gifted program sponsored by The Frances A. Karnes Center for Gifted Studies, check here Date last enrolled _____ **IF THE BOX IS CHECKED, THE REMAINDER OF THIS FORM NEED NOT BE COMPLETED.**

PART II – If the child has not previously enrolled in The Frances A. Karnes Center for Gifted Studies, Part II must be completed by authorized school personnel OR by the parent. If completed by the parent, a copy of the IQ or standardized test results proving eligibility **MUST** be attached to this application. Applications without scores will not be processed. **Students in grades 4-8 must qualify based on one of the following criteria:**

1. An intelligence quotient of 120 or above on the Wechsler Intelligence Scale for Children III or IV or the Wechsler Non Verbal Scale of Ability or the Stanford-Binet IV or 5 or the Leiter Revised or the Reynolds Intellectual Assessment Scales or the Kaufman Assessment Battery for Children or II or the Naglieri Nonverbal Ability Test – Individual or the Universal Non-Verbal Intelligence Test. Record the scores in the space provided.

WISC-III: _____ <small>VIQ PIQ FSIQ</small>	WISC-IV: _____ <small>FSIQ</small>	WNV: _____ <small>Full Scale</small>	Stanford-Binet IV: _____ <small>Composite</small>	Stanford-Binet 5: _____ <small>FSIQ</small>
Leiter R: _____ <small>FSIQ</small>	RIAS: _____ <small>CIX</small>	KABC: _____ <small>MENTAL PROCESSING COMPOSITE</small>	KABC-II: _____ <small>FCI MPI</small>	NNAT-I: _____ <small>Standard Score</small>
_____	_____	_____	_____	_____
<small>Examiner</small>		<small>Position</small>		<small>Date Administered</small>

OR
 2. Standardized achievement test with scores at the 90th percentile or above at the national level in one of the following areas. Record the scores in the spaces provided.

Name of test _____ Date Administered _____
 Total Reading _____ % Total Math _____ % Total Language (or Listening) _____ % Total Battery _____ %

OR
 3. Mississippi Curriculum Test: Student's Grade when administered _____. Scale Scores: Reading _____ Language _____ Math _____

Is there any other information about this student that you think should influence his/her eligibility? _____

Signature of school official completing this form _____ Position _____

PART III - Are you applying for financial aid? Yes No If yes, we request that you first seek financial aid within your community because of limited funds available.

WHO MAY APPLY

Intellectually and academically gifted students enrolled in grades four through eight in the 2007-2008 school year may be eligible for the program. If not previously enrolled in the program, applications must come through the student's school (principal, teacher, counselor, psychologist, or special education director) with parental permission for release of information OR by the parent. If completed by the parent, a copy of the IQ or standardized test proving eligibility MUST be attached to this application. Applications of eligible students will be considered according to the order of receipt. Because the program is designed for intellectually and academically gifted students, Mississippi guidelines will be adhered to in determining eligibility status, meaning that the students must meet at least one of the following criteria:

1. An IQ score of 120 or above on an individually administered intelligence test (WISC-III, WISC-IV, WNV, Stanford-Binet IV, Stanford-Binet 5, Leiter R, RIAS, KABC, KABC-II, NNAT-I or UNIT.) The test must be administered by an approved examiner.
2. Standardized achievement test scores at the 90th percentile or above at the national level in one of the following areas: Total Reading, Total Language (or Listening), Total Math, or Total Battery.
3. Mississippi Curriculum Test scale score in either Reading, Language, or Math equivalent to the 90th percentile or higher, based on student's grade level at the time of test administration.

The total cost of \$475, which is not refundable, includes tuition, room, board, recreational activities, and limited accident insurance. Financial aid based on need is available on a limited basis. However, civic organizations and businesses may be interested in sponsoring a student. Contact with such groups should be made directly by the teacher, school counselor, administrator, or parent. Additional applications may be obtained through your local school personnel or at the Web site listed below or by contacting

The University of Southern Mississippi
The Frances A. Karnes Center for Gifted Studies
118 College Drive #8207
Hattiesburg, MS 39406-0001

Phone: (601) 266-5236
Fax: (601) 266-4764
E-mail: gifted.studies@usm.edu
Web site: <http://www.usm.edu/gifted>

*The \$475 tuition may be charged to your VISA, MasterCard, Discover, or American Express credit card account.

- **APPLICATIONS OF ELIGIBLE STUDENTS WILL BE CONSIDERED ACCORDING TO THE ORDER OF RECEIPT.**
- **DEADLINE FOR APPLICATION TO ALL SESSIONS IS MARCH 31, 2008.**
- **NOTIFICATION OF ACCEPTANCE WILL BE MAILED TO PARENTS APRIL 10, 2008.**
- **PAYMENT OF \$475 TUITION IS DUE AFTER RECEIPT OF ACCEPTANCE. DEADLINE FOR PAYMENT IS APRIL 20, 2008.**

* * * COMING ATTRACTIONS * * *

Leadership Studies Program • Grades 6-11
June 15-20, 2008

Summer Program for Academically Talented Youth • Grades 7-10
July 6-25, 2008

Day of Sharing for Teachers of the Gifted
Fall 2008

Parenting Gifted Children Conference XXV
Fall 2008

Saturday Gifted Studies Program • Pre-Kindergarten (4 or 5 year-olds) through Grade 12
January - February, 2009